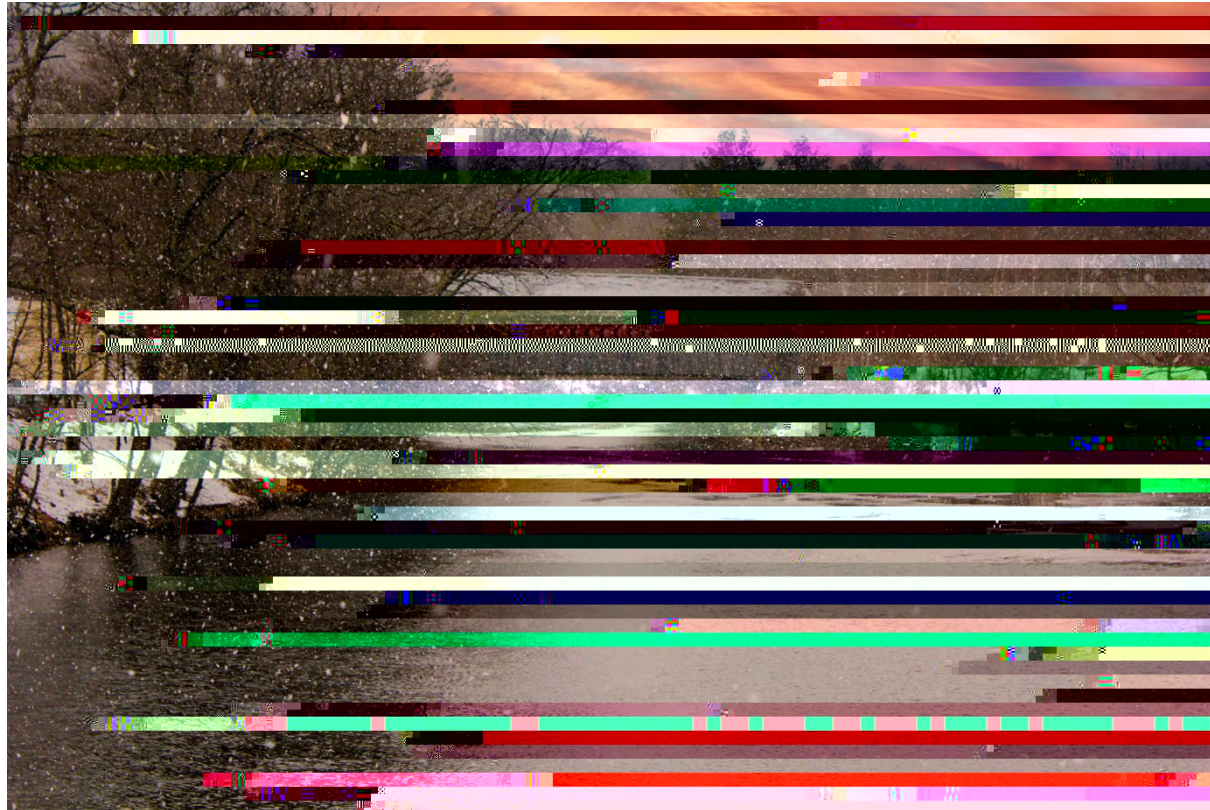




New England
College



2024 WINTER

(5 weeks)

TENTATIVE

Winter Term 2024 – 5 Weeks

December 9 (Monday)	Classes begin
December 11 (Wednesday)	Last day to add/drop
December 20 (Friday)	Last day to file Pass/No record
Dec 23 – Dec 29 (Mon – Sun)	December Break – No Classes
January 1 (Wednesday)	New Year's day- No Classes
January 8 (Wednesday)	Last day to petition P/NR to grade Last day to Withdraw from a course
January 19 (Sunday)	Last day of Winter term

EXPLANATION OF CLASS DAYS/TIMES

M = MON. T = TUES W = WED R = THURS F = FRI

Military Time to Standard AM - PM Time

Military	Standard	Military	Standard
0800	8:00 AM	1500	3:00 PM
0900	9:00 AM	1600	4:00 PM
1000	10:00 AM	1700	5:00 PM
1100	11:00 AM	1800	6:00 PM
1200	NOONTIME	1900	7:00 PM
1300	1:00 PM	2000	8:00 PM
1400	2:00 PM	2100	9:00 PM

EXAMPLES

Class meets:

0900-1110 MW	(Mon & Wed from 9:00 am to 11:10 am)
1210-1320 MWF	(Mon & Wed & Fri from 12:10 pm to 1:20 pm)
0950-1130	(Tuesday from 9:50 am to 11:30 am)
1300-1450 TR	(Tues & Thurs from 1:00 pm to 2:50 pm)
1830-2100 R	(Thursday from 6:30 pm to 9:00 pm)

Winter 2024 Course Offerings

NEC is excited to be offering online courses of interest in our extended Winter term. Most courses have required class meeting times conducted over Zoom. Courses begin December 9 and run through January 19th, with a break the week of December 23rd. Winter is a great time to get caught up or ahead from on campus or the comfort of your home.

For Winter 2024, students paying full time tuition will have the ability to take, between Fall and Winter term, up to 18 credits with no additional tuition charge.

How does that work?

If you were registered for classes in the Fall term, you can subtract the number of credits you took for Fall and any left up to 18 can be taken in the Winter term.

What if I took 16 credits in the Fall and I sign up for a 4 credit course in the Winter?

If you take 16 credits in the Fall, you would only pay for the credits over 18. For a 4 credit course, that would be 2 credits. ~~at \$350~~ credit Tuition deadline is December 6th.

Do I need to do anything to apply the credits to my Winter bill?

No, your tuition for Winter term will automatically be adjusted based on your Fall enrollment.

Things to remember:

- x Any withdrawn classes in the Fall semester will count towards the 18 credits covered by your full-time tuition.
- x Students who normally take an overload of 20 credits during the semester will need to take the full overload in the Fall term. Only credits not taken up to 18 in the Fall will be applied to Winter term.

For questions on how you may be able to cover the costs of a Winter term course, contact Student Financial Services at sfs@nec.edu

Winter 2024 Schedule of Courses

Course	Numb	Sec	CRN	XL	CR	LAS	Title				
								ONLINE			
								ONLINE			
								ONLINE			Zero or low cost textbook
CJ	2120	1	116		4		Gangs in America	ONLINE	ONLINE	James Carr	Prerequisite(s): CJ 1110 and CJ 1130. 30+ Credits earned.
CO	2250	1	125				WNEC-FM	TBA	TBD	Colleen McElveen	
CO	3410	1	107		4	LAS6	Freedom of Speech	TBA	TBD	TBA Faculty	
CS	2015	1	132		2		COMPTIA Project+		ONLINE	Joan Lawson	
CW	1100	1	106		4	LAS3	Intro to Creative Writing	ONLINE	ONLINE	Samantha Weekley	
EC	2120	1	118		4	LAS4	Introduction to Microeconomics	ONLINE	ONLINE	Joseph Chavez	
ED	4910	1	136		Variable		Internship in Classroom Mgmt		OFFSITE	Jessica Morris	Must be employed by a NH school district and be a licensed ttho N HPMr r oBc rocbecr ir

ONLINE

Winter 2024 Schedule of LAS Courses

Course	Numb	Sec	CRN	XL	CR	LAS	Title	Days	Begin	End	Room	Instructor Name	Notes:
LAS	1110	1	109		4	LAS1	CW1100 Introduction to Creative Writing				ONLINE	Samantha Weekley	
EC	2120	1	118		4	LAS4	Introduction to Microeconomics				ONLINE	Joseph Chavez	
PS	1110	1	102		4	LAS4	Introduction to Psychology	TR	1010	1205	ONLINE	Alexander Walsh	
BI	1011	1	101		4	LAS5	Human Biology	TR	900	1100	ONLINE	Judith Follo	
CO	3410	1	107		4	LAS6	Freedom of Speech				TBD	TBA Faculty	
PA	2210	1	114		4	LAS6	Philosophy of Art				ONLINE	Nicholas Tirone	
LAS	3110	1	111		4	LAS7	The Tibetan Plateau: The 3rd Pole	TR	1010	1205	ONLINE	Raelyn Viti	

Prerequisite(s): Must have taken 5 LAS courses.

PO 3210 1 108 4

WINTER 2024 COURSE DESCRIPTIONS NOT FOUND IN CATALOG

Residential Undergraduate Catalog: <http://catalog.nec.edu/index.php>

LAS 1110 Was Thanos Right

In the spring of 2018, movie fans were introduced to a villain made popular in comics just two decades prior: Thanos, The Mad Titan. This character left an impact on fans, not just for doing the unthinkable—defeating The Avengers—but by doing so with a plight many movie-goers saw as sympathetic for a comic book villain. Thanos' goal was to wipe out half of all life in the universe in order to prevent its finite natural resources from being depleted by overpopulation. Fans found themselves conflicted over whether or not Thanos was correct in his methods, leading many to ask the question, "Was Thanos right?"

In fact, many pieces of film and literature present similar stories of a world at risk of depleting its resources, leading to famine, drought, and dystopia. In this class, we will take a closer look at several such films, comics and short stories to discuss, not whether the solutions taken to address them were correct, but whether or not the premise of those stories was correct. Are these "finite" resources really at risk of running out, and if so, is there a better way of addressing that?

LAS 1110 Will Climate Change My Life

As we enter the social and environmental disruptions of a rapidly changing climate, what is, and will be, the impact on you? This course is designed to help students understand a global environmental problem in the context of their own lives. To reach this point students will research and discuss the scientific method, climate research techniques, and the current predictions of climate change impacts on a global, national and regional scale. We will explore the inherent social issues of a global event including climate refugees, social justice, economic disruption, and cultural change and how these could impact students. Given a background in the current science, students' final project will be to design a lifestyle concept map. It will serve as a visual framework of the impact of climate change on an individual, and an outline of behavior that could reduce greenhouse gasses and mitigate the impact of climate change

LAS 3110 The Third Pole: A World Approach to Understanding Everest and the Tibetan Plateau

The Hindu Kush Himalayan Mountain Range and the Tibetan Plateau are known as the third pole because the glaciers and ice fields contain the largest reserve of freshwater outside of the polar regions. Everest has been a mountain to conquer, a revenue stream for the surrounding countries, and is now believed to be a place of early signs of climate change. The Himalayas are the youngest mountain range on the planet which still has devastating earthquakes that result in tremendous avalanches. However, more than a visually stimulating place, the mountain range has been home to some of the toughest and most dangerous climbing from K2 to Annapurna. This course will explore the Tibetan culture, the Sherpa Tribe, the

history of mountaineering, ecotourism, political agendas, social justice, and more. Through research, investigation, reading, and historical perspective we will learn about the intrigue of the Hindu Kush and why now more than ever is the time to

Course Schedule Sheet